

# Spanish Curriculum Map

## Skills Progression Map for Spanish

### Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Spanish Phonetics</b></p> <ul style="list-style-type: none"> <li>Introduce the first set of phonics sounds / phonemes in Spanish – CH J Ñ LL RR</li> <li>Introduce the second set of phonics sounds / phonemes in Spanish – CA CE CI CO CU</li> </ul> <p><b>I'm learning Spanish</b></p> <ul style="list-style-type: none"> <li>Locate Spain and other Spanish speaking countries on a map of the world.</li> <li>Understand the Hispanic world better.</li> <li>Ask somebody how they are feeling and what their name is.</li> <li>Say how we are feeling and our names.</li> <li>Count to 10.</li> <li>Read, write, say, and recall ten different colours.</li> </ul>	<p style="text-align: center;"><b>Animals</b></p> <ul style="list-style-type: none"> <li>Name and recognise up to 10 animals in Spanish.</li> <li>Attempt to spell some of these nouns with their correct indefinite article/determiner.</li> <li>Pretend that we are a particular animal using the 1st person singular form of the verb ser (to be), soy (I am).</li> </ul> <p style="text-align: center;"><b>Christmas</b></p> <ul style="list-style-type: none"> <li>A fun lesson covering some basic Spanish Christmas vocabulary. The lesson concludes with the children creating and writing their own Spanish Christmas card. All 4 key language learning skills are developed- Speaking/Listening/Reading/Writing</li> </ul>	<p style="text-align: center;"><b>Musical Instruments</b></p> <ul style="list-style-type: none"> <li>Recognise, recall and spell up to ten instruments in Spanish with the correct definite article/determiner.</li> <li>Start to understand articles/determiners better in Spanish.</li> <li>Learn to say and write 'I play an instrument' in Spanish using the high frequency 1st person regular verb 'toco' (I play) with up to ten different instruments</li> <li>Use the simple connectives y (and) and pero (but) to make more complex and interesting sentences.</li> </ul>	<p style="text-align: center;"><b>I know how...</b></p> <ul style="list-style-type: none"> <li>Recognise, recall and spell 10 action verbs in Spanish.</li> <li>Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how to...) / 'no sé' (I do not know how to ..).</li> <li>Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) &amp; 'pero' (but).</li> </ul>	<p style="text-align: center;"><b>Fruits and Vegetables</b></p> <ul style="list-style-type: none"> <li>Name, recognise and recall from memory up to 10 fruits and 10 vegetables in Spanish.</li> <li>Attempt to spell some of these nouns with their plural article/determiner.</li> <li>Learn and use the high frequency verb quisiera from the verb querer, to want in Spanish.</li> </ul>	<p style="text-align: center;"><b>Ice Creams</b></p> <ul style="list-style-type: none"> <li>Name, recognise and remember up to 10 ice-cream flavours in Spanish.</li> <li>Attempt to spell some of these flavours.</li> <li>Use the structure 'quisiera...' plus an ice-cream flavour.</li> <li>Say whether we would like a cone or pot and possibly how many scoops.</li> <li>Learn how to say 'please' and 'thank you' in Spanish.</li> </ul>

## Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Spanish Phonetics</b></p> <ul style="list-style-type: none"> <li>Introduce the third set of phonics sounds / phonemes in Spanish – GA GE GI GO GU</li> <li>Introduce the fourth and final set of phonics sounds / phonemes in Spanish – B V CC QU Z</li> </ul> <p><b>The Seasons</b></p> <ul style="list-style-type: none"> <li>Recognise all four seasons in Spanish</li> <li>Learn an associated action for each season in Spanish.</li> <li>Understand better what happens in the world around us in each season in Spanish.</li> </ul>	<p><b>The Date</b></p> <ul style="list-style-type: none"> <li>Recall from memory the seven days of the week, the twelve months of the year and some numbers 1-31 in Spanish.</li> <li>Ask and answer what the date is in Spanish.</li> <li>Ask and answer the question 'when is your birthday?' in Spanish.</li> </ul> <p><b>Christmas</b></p> <ul style="list-style-type: none"> <li>A fun lesson covering some basic Spanish Christmas vocabulary. The lesson concludes with the children creating and writing their own Spanish Christmas card. All 4 key language learning skills are developed- Speaking/Listening/Reading/Writing</li> </ul>	<p><b>Presenting myself</b></p> <ul style="list-style-type: none"> <li>Count to 20.</li> <li>Say their name and age.</li> <li>Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling.</li> <li>Tell you where they live.</li> <li>Tell you their nationality and understand basic gender agreement rules.</li> </ul>	<p><b>Do you have a pet?</b></p> <ul style="list-style-type: none"> <li>Repeat, recognise and attempt to spell the 8 nouns (including the correct article for each) for pets in Spanish.</li> <li>Tell somebody in Spanish if they have or do not have a pet.</li> <li>Ask somebody else in Spanish if they have a pet.</li> <li>Tell somebody in Spanish the name of their pet.</li> <li>Attempt to create a longer phrase using the conjunctions y ("and") or pero ("but").</li> </ul>	<p><b>The Family</b></p> <ul style="list-style-type: none"> <li>Remember the nouns for family members in Spanish from memory.</li> <li>Describe our own or a fictitious family in Spanish by name, age, and relationship.</li> <li>Count to 100 in Spanish.</li> <li>Understand possessive adjectives better in Spanish ('my' form only).</li> </ul>	<p><b>My Home</b></p> <ul style="list-style-type: none"> <li>Say and write in Spanish whether we live in a house or an apartment.</li> <li>Say what room we have and do not have at home using the key structure en mi casa hay... and en mi casa no hay...</li> <li>Use the connective/ conjunction y to link two sentences together.</li> </ul>

## Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>At the Café</b>	<b>The Classroom</b>	<b>At School</b>	<b>The Weather</b>	<b>Clothes</b>	<b>Regular Verbs</b>
<ul style="list-style-type: none"> <li>Order a selection of typical foods, drinks and snacks from a Spanish menu and order a breakfast in Spanish.</li> <li>Perform a simple role play ordering food, drink and/or snacks in a Spanish café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'.</li> </ul>	<ul style="list-style-type: none"> <li>Recall from memory a selection of nouns and indefinite articles/determiners for twelve common classroom objects.</li> <li>Learn how to replace an indefinite article/determiner with the appropriate possessive adjective.</li> <li>Learn how to use the negative in Spanish.</li> <li>Describe what we have and do not have in our pencil case/rucksack.</li> </ul>	<ul style="list-style-type: none"> <li>Name the subjects we study in school in Spanish with the correct definite article/determiner.</li> <li>Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject.</li> <li>Start to tell the time by learning how to say time by the hour.</li> <li>Say at what time and on what day we study certain school subjects.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise and recall the nine weather expressions in Spanish from memory.</li> <li>Ask what the weather is today and give a reply in Spanish.</li> <li>Describe the weather in Spain, in Spanish using a weather map with symbols.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise and recall from memory 21 items of clothing.</li> <li>Explore the regular 'ar' whole verb present tense conjugation of the verb LLEVAR to describe what you and possibly somebody else is wearing.</li> <li>Revisit the use of the possessive adjective 'my' in Spanish and describe clothes in terms of colour.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise and understand what a pronoun is in both English and Spanish and be able to say what the key personal pronouns are in Spanish.</li> <li>Understand what a verb is in both English and Spanish and how to then create a stem and work out the endings for regular – ER, -IR and -AR verbs.</li> <li>Conjugate in Spanish a regular –ER verb.</li> <li>Conjugate in Spanish a regular –IR verb.</li> <li>Conjugate in Spanish a regular –AR verb.</li> </ul>

## Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p style="text-align: center;"><b>Habitats</b></p> <ul style="list-style-type: none"> <li>• Tell somebody in Spanish some key facts about things that animals and plants need to survive in their various habitats.</li> <li>• Tell somebody in Spanish examples of the most common habitats for particular plants and animals and give an example of where these habitats can be found.</li> <li>• Tell somebody in Spanish what types of animals live in different habitats and what their particular adaptations are to best suit their environment.</li> <li>• Tell somebody in Spanish what types of plants live in different habitats and what their particular adaptations are to best suit their environment.</li> </ul>	<p style="text-align: center;"><b>Healthy Lifestyle</b></p> <ul style="list-style-type: none"> <li>• Say and write what we eat and drink to stay healthy.</li> <li>• Say and write what we do not eat and drink to stay healthy.</li> <li>• Say and write the activities we do and do not do to stay in shape including a choice of physical activities.</li> <li>• Follow a simple, healthy recipe in Spanish.</li> </ul>	<p style="text-align: center;"><b>Irregular Verbs</b></p> <ul style="list-style-type: none"> <li>• Understand better the concept of verb stems and endings.</li> <li>• Conjugate easily and with clear understanding irregular verbs like TENER.</li> <li>• Conjugate easily and with clear understanding irregular verbs like SER/ESTAR.</li> <li>• Conjugate easily and with clear understanding irregular verbs like HACER.</li> <li>• Conjugate easily and with clear understanding irregular verbs like TENER.</li> </ul>	<p style="text-align: center;"><b>The Weekend</b></p> <ul style="list-style-type: none"> <li>• Tell the time in Spanish using quarter past, half past and quarter to.</li> <li>• Say and write in Spanish what we do at the weekend using two or more sentences.</li> <li>• integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences.</li> </ul>	<p style="text-align: center;"><b>Traditions and celebrations</b></p> <ul style="list-style-type: none"> <li>• Use key Spanish question words related to famous traditions and celebrations in Spanish-speaking countries in Spanish.</li> <li>• Respond to questions related to famous traditions and celebrations in Spanish-speaking countries in Spanish.</li> <li>• Express an opinion about a tradition or celebration in Spanish using the structure '<i>Es una fiesta + adjective</i>' (It is a ... festival) and attempt to apply accurately the rules of adjectival agreement in the description.</li> <li>• Develop an appreciation of traditions and celebrations different to their own culture.</li> </ul>	<p style="text-align: center;"><b>Me in the World</b></p> <ul style="list-style-type: none"> <li>• Say and spell some of the different countries and the relative capital cities in the Spanish-speaking world and find them on a map.</li> <li>• Say and write about some key celebrations in the Spanish speaking world.</li> <li>• Say and write something we do to help the planet.</li> </ul>