St Saviour's Catholic Primary and Nursery School

Homework Policy

2026-2027

Legal Status:	Non-Statutory
Last Review:	September 2025
Review date:	September 2026
Next Review:	September 2027
Responsible Person:	Governing Body

Mission Statement

"Keeping Jesus at the heart of everything we do."

At St Saviour's we have a strong commitment to parental involvement and see homework as one way of developing this partnership. Homework is important as it encourages parental involvement in children's learning and helps to develop independence as well as reinforcing and extending the learning that occurs during the day. However, it is important to remember and make it known to parents that, when a child has worked for a full day in school, he/she may not respond positively to having large amounts of homework. It is beneficial for children, where possible, to have a quiet undisturbed environment in which to complete their homework.

Our aims of providing homework are to:

- Ensure a consistent approach throughout the school
- Ensure progression towards independence and an individual responsibility
- Ensure the needs of the individual are taken into account
- Ensure that parents/carers understand our expectations of children
- Improve the quality of learning experiences offered to the children
- Extend and support learning
- Provide opportunities for parents, children and the school to work in partnership, sharing learning experiences
- Encourage children to develop strategies for the future
- Prepare year six children for the secondary phase of education

Children will be given a homework book, a reading record book and, alongside these, the children in Y5 and Y6 will have a homework diary. All homework and reading will be recorded in these. Reading records and homework diaries must be signed by parents and returned to school each day.

Below are guidelines of homework expectations for each year group: these may vary from time to time but this will predominantly be the expectation.

Class	Approximate Time	Day Given	Day Returned	Task
FS1	10 mins	Monday	Friday	Reading book – changed once a week.
FS2	15 mins	Monday	Friday	Writing or Maths task given each week.
	10 mins	Every night and returned every day		Reading book – changed once a week.
Year 1	15 mins	Monday	Thursday	An alternating piece of homework in either writing, reading or maths, designed to consolidate classwork.
	10 mins	Monday	Thursday	Spellings to learn each night that link to their learning in phonics lessons – test each Thursday.
	10 mins	Every night and returned every day		Read each night – books changed each Friday.

Class	Approximate Time	Night Given	Night Returned	Task
Year 2	15 mins	Every night and returned every day		Reading book – changed once a week.
	15 mins	Monday	Thursday	An alternating piece of homework in either writing, reading or maths, designed to consolidate classwork.
	10 mins	Monday	Thursday	Spellings to learn each night on Spelling Frame – test each Thursday.
Year 3	15 mins	Every night and returned every day		Reading book – changed when they have finished reading it.
	15 mins	Monday	Thursday	An alternating piece of homework in either writing, reading or maths, designed to consolidate classwork.
	10 mins	Monday	Thursday	Spellings to learn each night on Spelling Frame – test each Thursday.
	10 mins	Monday	Friday	Times Tables Rockstars – practice each evening.
Year 4	15 mins	Every night and returned every day		Reading book – changed when they have finished reading it.
	20 mins	Monday	Thursday	An alternating piece of homework in either writing, reading or maths, designed to consolidate classwork.
	10 mins	Monday	Thursday	Spellings to learn each night on Spelling Frame – test each Thursday.
	10 mins	Monday	Friday	Times Tables Rockstars – practice each evening.
Year 5	15 mins	Every night and returned every day		Reading book – changed when they have finished reading it.
	20-30 mins	Monday	Thursday	An alternating piece of homework in either writing, reading or maths, designed to consolidate classwork.
	10 mins	Monday	Thursday	Spellings to learn each night on Spelling Frame – test each Thursday.
	10 mins	Monday	Friday	Times Tables Rockstars – practice each evening.

Class	Approximate Time	Night Given	Night Returned	Task
Year 6	15 mins	Every night and returned every day		Reading book – changed when they have finished reading it.
	30 – 40 mins	Monday	Thursday	An alternating piece of homework in either writing, reading or maths, designed to consolidate classwork. This may sometimes be set digitally on SATs Bootcamp.
	10 mins	Monday	Thursday	Spellings to learn each night on Spelling Frame – test each Thursday.
	10 mins	Monday	Thursday	Times Tables Rockstars – practice each evening to improve fluency.
Children in Y6 will receive more homework in the spring term in preparation for SATs.				

For children to make the most progress, reading, spelling and multiplication/ division facts need to be practised nightly. The times are a guide and an approximate indication of how long a child should spend working on their homework. Children should not struggle excessively, causing upset at home. Children and parents/carers are encouraged to liaise with the class teacher if any difficulties and/or concerns arise.

In some cases, children may require extra homework tasks to reinforce concepts or to provide support in certain areas. Projects will also be given throughout the year.

Homework will:

- Increase as children get older
- Be interesting and relevant to the class work
- Be encouraged by a positive approach
- Be marked
- Not necessarily be written work

Following these guidelines will help children to develop independence, realise their full potential and prepare them for the next stage in their education.