Year 6 RE Curriculum Map

Autumn 1		Spring 1		Summer 1	
Lesson 1	**LO:** To show an understanding of the variety of literary forms found in Scripture.	**Lesson 1**	**LO:** To explore what the authors of scripture wanted to teach and explain the deeper spiritual meaning of Bible passages.	**Lesson 1**	**LO:** To explore how scripture uses different forms of writing and understand the deeper message the author wanted to communicate.
Lesson 2	**LO**: To understand the Christian belief of Original Sin by making links between the first sin and the second Creation story.	**Lesson 2**	LO: To explain how Jesus' miracles show that he is both truly God and truly human, using religious vocabulary and links to the sacraments.	**Lesson 2**	**LO:** To explain how a scripture passage links to Christian beliefs, using important religious and theological vocabulary.
Lesson 3	**LO:** To understand that Christians believe Jesus made a new promise (covenant) with God and helps people restore their relationship with Him.	**Lesson 3**	**LO:** To explain what one of Jesus' "I am" statements teach Christians about who Jesus is, using religious vocabulary.	**Lesson 3**	**LO:** To explain why the Resurrection is important to Christians and what it teaches about the Father, Son and Holy Spirit.
Lesson 4	**LO:** To understand that Christians believe Jesus helps people become close to God again through a new promise called a covenant.	**Lesson 4**	**LO:** To understand the purpose of the seven sacraments and why they are important in the life of the Catholic Church.	**Lesson 4**	**LO:** To explain how Jesus is the 'new Adam' by comparing what happened in the Old Testament with what happened in the New Testament.
Lesson 5	**LO:** To explain some Christian beliefs about the Sacrament of Baptism.	**Lesson 5**	**LO:** To explain how deacons, priests and bishops help people celebrate the sacraments and grow closer to God.	**Lesson 5**	**LO:** To explain how Christians show their faith in their lives today and in the past, making links to the life of a saint.
Lesson 6	**LO:** To use religious words to explain how sin affects our relationship with God, other people, and the Earth, using ideas from Creation 2 and *Laudato Si.*	**Lesson 6**	**LO:** To explore how the sacraments are celebrated in the local parish and explain why some happen regularly and some only happen on special occasions.	**Lesson 6**	**LO:** To understand how a charity puts Christian beliefs into action by caring for people in need.

Lesson 7	**LO:** To describe the work of a Christian scientist and explain how many Christians believe that faith and science can work together.	**Lesson 7**	**LO:** To use specialist religious vocabulary to make links between one of the 'I am' statements and Christian beliefs about Jesus.		
Lesson 8	**LO:** To describe the work of a Christian scientist and explain how many Christians believe that faith and science can work together.				
Autumn 2		**Spring 2**		**Summer 2**	
Lesson 1	**LO:** To understand how women in the Old Testament played an important part in God's plan, using stories from Genesis, Exodus, Judges, 1 Samuel or Esther.	**Lesson 1**	**LO:** To understand the story of Holy Week in John's Gospel and explain why it is important to Christians.	**Lesson 1**	**LO:** To explain how Catholics work for the common good by following the principles of Catholic Social Teaching.
Lesson 2	**LO:** To explain why some women in the Old Testament are called important figures in salvation history, using theological vocabulary and examples from scripture.	**Lesson 2**	**LO:** To explore the deeper meaning in a scripture passage and explain what it teaches about Jesus as the Messiah. **Link to respond:** Prayerfully reflect on what Jesus teaches about true discipleship	**Lesson 2**	**LO:** To explain how Christians and people from different worldviews work together for the common good.
Lesson 3	**LO:** To explain why Christians believe Mary is the fulfilment of Old Testament promises, using Luke's Gospel and stories of important women in the Old Testament, and to compare this with Matthew's account**.**	**Lesson 3**	LO: To make links between the acount of Jesus' washing his disciples' feet, what happens at Mass on Holy Thursday, and Christian beliefs about Jesus' actions.	**Lesson 3**	**LO:** To understand what the word 'worldviews' means and give examples of different worldviews.
Lesson 4	**LO:** To explain the Christian belief that Mary (Theotokis) is the Mother of God using theological vocabulary.	**Lesson 4**	**LO:** To explain how Jesus washing his disciples' feet links to Holy Thursday Mass and what it teaches Christians about serving others.	**Lesson 4**	**LO:** To explain how beliefs influence the way people from Dharmic religions live and practise their faith.

	Link to respond: Considering what life or task God might be calling them to live or do and reflect on how their 'Yes' could transform their own lives and the lives of the community.				
Lesson 5	**LO:** To show any understanding of how and why the Magnificat prayer forms radical expectations of the Messiah. **Link to Discern:** Exploring how they and others interpret their own and the composer's meaning, in response to a variety of sung settings of the Magnificat.	**Lesson 5**	**LO:** To explain how Jesus showed love, service and sacrifice during Holy Thursday and Good Friday.		
Lesson 6	LO: To explain how women in the Church today follow God's call, using Mary's example and learning about a Catholic religious order. **Link to Respond:** Reflecting on their own experience, consider the women in their lives who have been important or significant. **Link to discern:** Thinking about the role of women in the story of salvation, giving a response to this statement: 'Looking at the role of women in the story of salvation, women today do not play a large enough role in the life of the Church', supporting their anwwr with reasons, and discussing why people might give different reasons.	**Lesson 6**	**LO:** To explain the links between Jesus' Crucifixion and the Stations of the Cross as a way of praying and remembering his sacrifice.		