



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend – £17,545 received

Activity/Action	Impact	Comments
A range of after school clubs run by external coaches to engage all pupils in a range of extra-curricular sports.	<ul style="list-style-type: none"> Afterschool clubs at full capacity. Children's feedback from clubs is extremely positive. Children are involved in a range of sports throughout the year. As clubs have prepared children for competitions with other schools; some competitions attended have led to successful results for our school. 	Spend: £5,640
<p>Provide additional swimming to year 3 as an additional class (2 days a week for a half term).</p> <p>Provide additional swimming to Year 6 children who were at risk of not meeting the national requirement to swim 25 metres.</p>	<ul style="list-style-type: none"> 67% of our year 6 class achieved 25m+ by the end of the year. Children are given a full half a terms swimming (years 3-6) two or three afternoons a week. All children, each year, complete water safety training. 	<p>Spend: £3,505</p> <ul style="list-style-type: none"> All staff taking teachers swimming are fully trained to do so. The teachers will work together to ensure all staff involved are confident and secure in teaching swimming.

Purchase new equipment.	<ul style="list-style-type: none"> Children have the equipment needed to achieve curriculum objectives and to strive to do their best. Children have a variety of equipment to use at playtimes so they are constantly engaged in physical activity. 	Spend: £2,320
Use of external coaches at lunch time to help promote physical activity.	<ul style="list-style-type: none"> There are high levels of engagement in coach led activities. Children are active at lunch time. Children enjoy participating in a range of sports and activities. 	Spend: £2,000 Sports leaders in Y5&6 help facilitate activities and equipment.
Partnership with COAKS SSP to encourage children to get involved within online competitive and non-competitive sports.	<ul style="list-style-type: none"> Continued membership with the SSP has allowed us to take part in a variety of online competitions and personal challenges throughout the school year. PE coordinator to attend meets throughout the year and this has led to strong leadership in this subject. Increased links with external partnerships (i.e. UCE Academy, EPSV). 	Spend: £1,000
Sports day run for EY, KS1 and KS2 on the school field.	<ul style="list-style-type: none"> Pupil and parent feedback were very positive. Sports day was very successful with all children engaging. 	Spend: £850
Enrichment days: inclusive games day that links to the Olympics led by and external company as well as an orienteering day	<ul style="list-style-type: none"> Children highly engaged in a range of activities that are varied and interesting. Children given opportunities to participate and compete with their peers. Teachers benefited from CPD by watching and learning from coaches. 	Spend: £2520
<p>Total Spend: £17,865 Total allocation: £17,545</p> <p>Amount to carry over to 2024/25: 0</p>		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE lead to monitor lessons led both by external coaches and our staff to ensure there is a high-quality provision for our children. PE lead to provide support where needed.	PE lead alongside class teachers and coaches.	Key indicator 1: Increasing staff confidence and knowledge.	Children enjoy PE lessons and make progress because they are high quality and fun. Staff feel confident teaching a range of PE skills.	£1000 for cover costs for PE lead so she can monitor and support where needed.
CPD for teachers through Complete PE scheme.	Class teachers.	Key indicator 1: Increasing staff confidence and knowledge.	Staff feel confident teaching a range of PE skills.	£1400 for CPD costs for teachers and for purchase of scheme.
Continue with SSP and inter-school competitions.	Support staff and PE lead.	Key indicator 5: Increased participation in competitive sport.	Children are competitive in inter-school competitions and enjoy these through the success they feel.	£1400 for membership to the SSP and costs to transport the children to and from events.
Equipment for PE and also for use at lunchtime.	PE lead to organise what is needed.	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will participate in a range of activities as they have the equipment available for them to do this.	£5000 for equipment purchases.

<p>Continue using coaches to help engage pupils in lunchtime activities.</p>	<p>PE lead to co-ordinate various activities for coaches to lead. Coaches to lead sessions at lunchtime.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will be more active at lunchtime, engaging in coach led sporting activities. More children will meet their daily activity goal.</p>	<p>£4000 – cost of coaches.</p>
<p>Continue using external coaches to lead after-school sports.</p>	<p>PE lead to co-ordinate various after school clubs for coaches to lead. Coaches to lead sessions at lunchtime.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will enjoy participating in a range of activities and activity levels will increase.</p>	<p>£5000 – cost of coaches.</p> <p>Current estimated projected spend: £17,800</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending. Amount carried over from 2023-2024: 0

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	A group of Y6 students had extra swimming lessons in summer term 2.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Teachers have undergone training to teach swimming and receive CPD year on year.

Signed off by:

Head Teacher:	Robina Baird
Subject Leader or the individual responsible for the Primary PE and sport premium:	Louisa Burrow PE Subject Lead
Governor:	Rob Hughes Chair of Governors
Date:	30 th July 2024