

# St Saviour's Catholic Primary and Nursery School



**Subject: History**

**Topic: Great Fire of London**

**Year: 2**

## What should I already know?

- Sequence events in chronological order.
- Vocabulary in relation to the past.
- Candles can be used for light.
- Fire is dangerous and can easily spread.

## What am I going to learn?

- How London has changed since 1666.
- Where and when the Great Fire of London started.
- The chronological events of The Great Fire of London.
- Why The Great Fire of London spread so quickly.
- What happened after The Great Fire of London.
- The effect the fire had on London.
- Who Samuel Pepys was.



## Vocabulary

**Axe:** A tool used for chopping.

**Diary:** A personal record of events.

**London:** The capital city of England.

**Monument:** A building or a statue which keeps the memory of something.

**Past:** Gone by in time and no longer existing.

**Samuel Pepys:** A British member of the parliament who recorded the events of the fire in his diary.

**Straw:** A dry material that the houses in 1666 were made out of.

**Bakery:** a shop where bread and cakes are made.

**Oven:** where food is cooked. Today we use gas or electricity to heat ovens but in 1666 they burnt wood to heat the oven.

**Flammable:** when something burns easily.

**Eyewitness:** a person who saw an event with their own eyes and can therefore describe it.



## Useful Websites

<https://www.bbc.co.uk/newsround/37222884>

<http://www.fireoflondon.org.uk/game/>

<https://www.youtube.com/watch?v=DSH81jl-uAk>

<https://www.youtube.com/watch?v=qShI6Cf3DsQ>

