

# St Saviour's Catholic Primary and Nursery School



**Subject: History**

**Topic: Explorers**

**Year: 2**

## What should I already know?

- People explore the world.
- Different ways to travel around the world.

## What am I going to learn?

- Understanding what an explorer is and how they are significant.
- Who Christopher Columbus was and what he tried to achieve.
- Explore who Neil Armstrong is and why he is a significant explorer today.
- Consider how great explorers are remembered today.

## Vocabulary

**Achievement:** An achievement is something challenging that a person does well.

**Astronaut:** A person who is trained to travel in space.

**Equipment:** Objects that are needed for an activity, such as exploring.

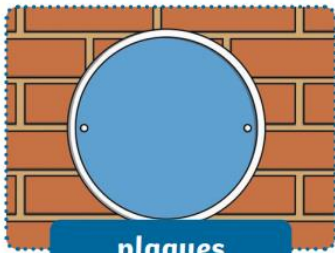
**Expedition:** A journey taken for a reason, such as exploring somewhere or something.

**Explorer:** Someone who goes on a journey to find out about somewhere or something new.

**Polar:** Polar describes anything about (or near) the North Pole or South Pole.

**Significant:** Important and worth knowing about

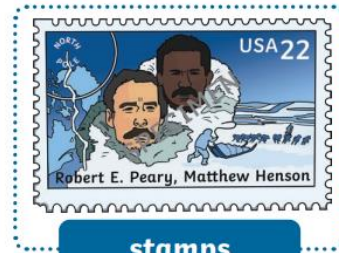
**Significant** people are people who have made important **achievements**. They are often remembered in different ways.



plaques



monuments



stamps



## Useful Websites

[Explorers - KS1 History - BBC Bitesize](#)

[Explorers | KS1 - Year 1 & Year 2 | History | Hamilton Brookes \(hamilton-trust.org.uk\)](#)