

Music Development Plan Summary

St Saviour's Catholic Primary and Nursery School

Overview

Detail	Information
Academic year that this summary covers	2023-2024
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Alison Allen
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Edsential
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time and how much time is spent teaching music.

The school music curriculum and its implementation can be found in the following link:
<https://www.stsavioursatholicprimary.co.uk/page/?title=Music&pid=108>

Music is taught by a specialist music teacher for Year 1 to Year 6 on fortnightly basis while our Early Years classes are taught weekly by their teachers.

Early years lessons are 30 minutes long and Key Stage 1 and Key Stage 2 lessons an hour in length.

We use the Sing Up scheme of work as a basis for our teaching and learning, However, planning is also informed by recommendations contained in the Model Music Curriculum 2021, The National Plan for Music 2022 and the National Curriculum Overview for Music.

Our Early Years classes follow the Early Years Foundation Stage Curriculum and the subject related outcomes found within Development Matters and the Early Learning

Goals (ELGs) underpin our music curriculum for our Early Years children. Alongside musical objectives, teaching and learning experiences also provide opportunities for personal and social development, development of mathematical and language skills and increased understanding and knowledge of the word. Use of instruments allows children to develop the co-ordination and fine motor skills needed to play with increasing control and accuracy.

Music lessons provide opportunities to learn and perform songs as a whole class including part singing, small group and solo parts that can be sung or played on tuned instruments, rhythm and chanting games, composition of music with both tuned and untuned instruments, the use of IT in Key Stage 2 to explore chords and melody, an introduction to an increasingly wide range of musical notations (both standard and non-standard) to record and perform from and opportunities to listen to, analyse and respond to a wide range of musical genres and artists.

Music is taught through a series of class themes or topics, providing opportunities for children to make links between different subjects and build on prior learning. To ensure children are increasingly challenged as they move through the school, the acquisition and development of skills and knowledge is detailed in our Curriculum Mapping document and these outcomes are shared with children through the use of Knowledge Organisers.

We recognise that within each class there are children with a wide variety of musical abilities and experiences and therefore endeavour to provide learning experiences that allow each child to develop their skills with an appropriate level of challenge. This is achieved through:

- providing open-ended activities that allow for a variety of responses
- ensuring challenge is provided within a given learning experience for those children who are musically proficient, instrumentally or vocally, appropriate to their level of ability and skill
- providing support through scaffolding, choice of instrument or song, resource and/or additional adult for those children who might otherwise experience difficulty in accessing the curriculum.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In addition to the core Music curriculum, we extend and enrich our pupils' musical learning in the following ways:

- Individual music lessons for children take place weekly during the school day and are rotated to ensure children can have access to the full curriculum. Although there is a cost to these lessons, they are subsidised by the school, and for those children in receipt of pupil premium there is no cost. Currently, the school offers piano and clarinet tuition. These are taught by qualified peripatetic musicians.
- Singing club meets weekly after school and all children from Years 2 to 6 are welcome to join. We rehearse a wide repertoire of songs and there are opportunities to perform at school events.
- Hymn Practice is led by the head and FS2 class teacher each week for all children in FS2 to Year 6. We sing a wide range of hymns together, both well-known and new.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Nativity performances are presented separately by EYFS and Year 1 to 3 with a wide range of musical styles. All performances are very well attended by families and friends.

A Carol Service is led by our Years 4 to 6 children one evening before Christmas and provides the opportunity to join together singing traditional Christmas carols with families and friends.

Class assemblies take place termly and each year group from FS1 to Year 6 showcase learning to the whole school and parents with music playing an integral part in these occasions.

Our annual visit to the pantomime for Years 1 to 6 gives an opportunity for our children to experience a live performance and develop a deeper understanding and appreciation of how music is performed to provide entertainment and enjoyment.

An end of year music review takes place in the summer term. Years 1 to 6 select some of their music learning from the year to perform to the whole school. A wide range of music is chosen including chants, songs and instrumental performances.

The Year 5 and 6 end of year play is an occasion for the children to immerse themselves in the performing arts. Productions have included *Wind in the Willows* and *Oliver*. Children audition for parts and there are opportunities for part singing, solos and ensemble voices.

In the future

This is about what the school is planning for subsequent years.

Part A: Curriculum music

- To incorporate additional opportunities for the children to learn to play an instrument.
- To continue to adapt and review the curriculum to ensure it engages all children.

Part B: Co-curricular music

- To widen participation in individual music lessons.
- To provide further opportunities for our Singing Club to perform.

Part C: Musical experiences

- To explore opportunities to attend performances in the local or wider community.
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